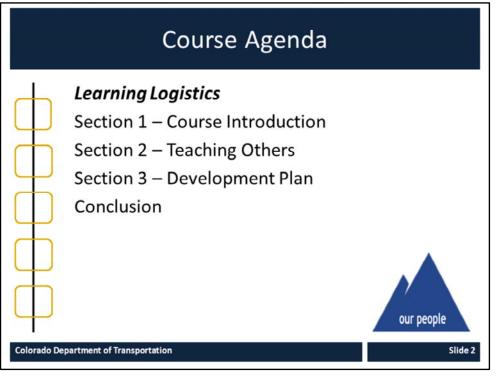


Colorado Department of Transportation

Leveraging The Performance Management Program



Notes:



ф	Learning Logistics Section 1 – Course Introduction			
Ш	Section 2 – Teaching Others Section 3 – Development Plan			
Ф	Conclusion			
Ф				
		our people		
Colorado D	epartment of Transportation	Slide 2		
Notes:				
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Learning Logistics

- One break built into the class schedule
- Classroom participation encouraged; ask, answer, and participate in the discussion
- Handouts will be provide to supplement in-class exercises
- Parking lot used to capture questions for in-class followup

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Slide 3

Notes:	

Course Learning Objectives By the end of this course, you should be able to: → Raise your level of awareness on your Awareness employee's skill sets → Learn the importance of identifying Desire personal motivation Apply the tools and behaviors required to Knowledge coach and mentor Practice the different skill sets Ability Follow up to reinforce goals set in planning Slide 4 Colorado Department of Transportation

Notes:	

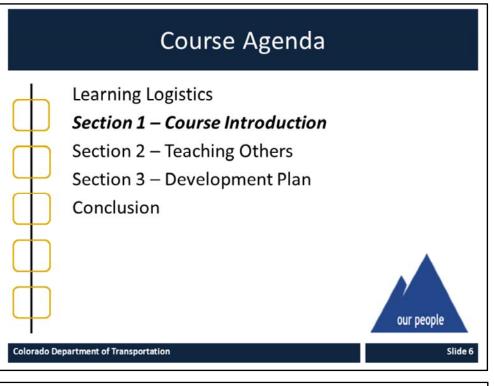
Your Contributions to Learning

- Please respect the other participants by silencing your cell phones
- Focus on the course, please use the Internet and email over lunch and break times
- Please delay your side conversations until break times
- Attend the entire course to obtain credit for successful course completion

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Slide 5

Notes:



Training Notes:	

Leveraging PMP Leveraging the Performance Management Program Motivate Develop Colorado Department of Transportation Slide 7

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Notes:	

Trai	ning	No	tes

The Why

The CDOT Leadership Forum conducted in the Fall of 2015 set the expectation to use the Performance Management Process as a tool to be a leader.

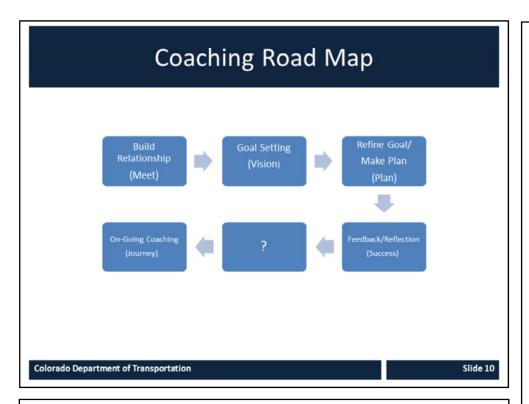
Leadership is:

- Caring about people and being a useful resource for them
- Being present for people and being your best and most authentic self
- Creating a place in which people can do good work and find meaning in that work

CDOT Leadership Forum 2015

Notes:

Training Notes: The Answer ... How Coaching works... C reate a positive climate O btain the employee's views A dd your views (ABC feedback) Clarify and resolve disagreements H elp develop an action plan Slide 9 Colorado Department of Transportation Notes:



Training Notes:

Notes:

• Tab 6 Coaching Roadmap

Discuss Coaching Roadmap HandOut*

Exercise One - Self Check



- What is your motivation?
- · What is your employee's motivation?

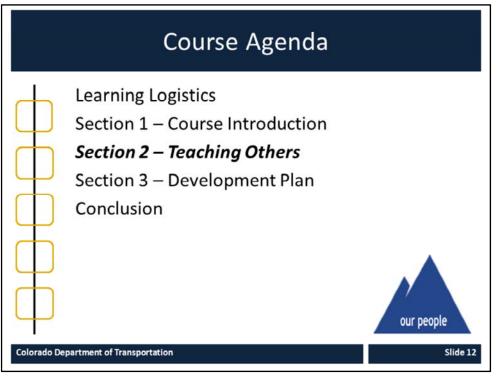
Let's take 10 minutes to have you complete a self-motivation assessment for yourself which you can also use for your supervisors.

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Slide 11

Notes:

• Tab 7 - Self Motivation Assessment Tool Handout* and discuss



Training Notes:						
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Teaching Others COACH **MENTOR** Focus Performance Individual Role Specific Agenda Facilitator Self Selecting Relationship Comes with Job Source of Influence Position **Power Free** Affirmation/Learning Personal Returns Teamwork/Job Task Related Life/Career Arena **Exploring Options** Not Necessarily Organizational Performance Scope/Purpose Raising Performance **Personal Transitions** Expectations Address individual identity in context of career in the organizational Slide 13 Colorado Department of Transportation

Notes:

Understanding Behavior

Values shape Attitudes motivate Behavior confirms Values alique Attitudes motivate Behavior confirms Values shape Attitudes motival ms Values shape Attitudes motivate Behavior confirm motivate Behavior confirms Behavior Values Values shape Attitudes m Values shape Attitudes motivate Behavior confirm motivate Behavior confirms Values shape Attitudes m Values shape Attitudes motivate Behavior confirms des motivate Behavior confirms Attitudes Values shape Attitudes motiv ns Values shape Attitudes motivate Behavior confirms Value atudes motivate Behavior confirms Values shape Attitudes motivate Behavior confirms Colorado Department of Transportation Slide 14

Notes:

In Coaching Mode...

Watch for Hot Buttons:

- · Passing the buck; not taking responsibility
- Spreading rumors about people's personal lives
- · Sidestepping issues to avoid conflict
- · Wasting time at meetings
- Challenging a person's competence and motivation
- · Failing to deliver on promises
- · Being forced to do more with less
- Using power to control and playing favorites
- Overlooking contributions because of gender, age, race, ethnicity, age, physical abilities

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Notes:

CDOT Values	Training Notes:
S afety	
P eople	
I ntegrity	
C ustomer Service	
E xcellence	
R espect	
Colorado Department of Transportation Slide 16	
Notes:	

Giving Feedback

Actionable

• Employee can do something about it

Balanced

 Provide some positive and some negative examples to be informative

Constructive

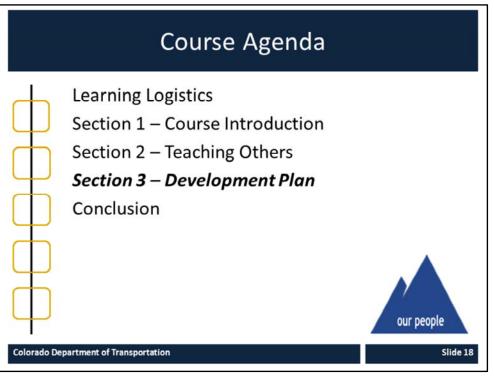
 Focus on observed behavior, positive aspects, timely (while it's fresh)



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Notes:	



Training	g Note	Training Notes:					

Development Plan

When Creating an Individual Development Plan:

- 1. Provide a reason and motivation
 - To be the best possible Supervisor
- 2. Describe needs to be learned
 - · Identify the competencies
- 3. Identify development actions
- 4. Implement the plan and follow-up

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	Notes:	
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Exercise Two: Employee Assessment Form



Now let's take 10 minutes to fill out the Employee Assessment Form for:

- 1. High Contributor
- 2. Low Contributor

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Training Notes:

Notes:

• Tab 8 - Employee Assessment Handout*

Exercise Three: Individual Development Plan



Now Let's take 15 minutes to complete an Individual Development Plan to address areas within the Employee Assessment you just completed.

· Complete a plan for each employee

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Slide 21

Notes:

Tab 9 Individual Development Plan Handout*

Action Tools

The following are some of the Action Tools available to supervisors:

- Training
- Shadowing of senior employees
- Mentoring
- Distance learning
- · Assign to project team
- Cross training
- Involvement in outreach
- · Temporary assignments



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Training Notes:

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Exercise Four: Hands-On



Get into groups of three to role play an interaction with employee (TMIII):

Role One: LTC Ops

· Use IDP and assessment to guide

Role Two: TMIII

- · Answers the following Questions:
 - · What will organization need from me?
 - What are my goals?
 - · What are my strengths?

Role Three: Observer

Take notes on how coaching is applied and received

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Exercise Debrief

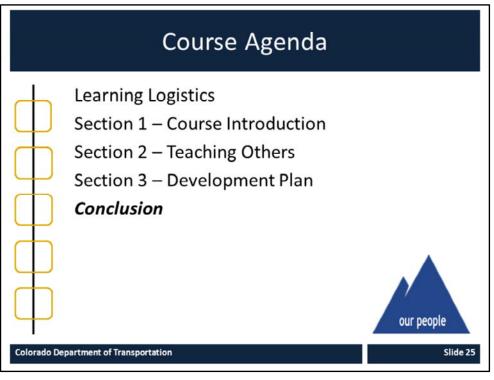


Observers please provide feedback on how supervisor and employee conducted meeting:

- · Did they effectively incorporate tools?
- Was there an opportunity to support CDOT mission and values?
- · Supervisor and Employee comments.

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Slide 24



Tra	aining	Note	es:	

Conclusion You should now be able to: Raise your level of awareness on your Awareness employee's skill sets → Learn the importance of identifying Desire personal motivation → Apply the tools and behaviors required to Knowledge coach and mentor Practice the different skill sets Ability Follow up to reinforce goals set in planning Colorado Department of Transportation Slide 26

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Training Notes: Takeaway Resolve to become a better leader by: · Following the golden rule • Saying "thank you" • Getting to know your employees · Keeping the door open · Asking for help Following and enforcing the rules · Resetting expectations · Being consistent Documenting your actions · Not retaliating Slide 27 Colorado Department of Transportation Notes:

Where Can I Get Help – People?

For additional assistance contact:

- Your Direct Supervisor
- Co-workers
- HR Specialist
- Family
- Friends
- Email: <u>Beverly.wyatt@state.co.us</u>
 - Phone: 303-757-9677
- Email: susan.maxfield@state.co.us
 - Phone: 303-757-9793



Notes:	

Other CDOT Resources

The following tools are included:

- Coaching Roadmap
- Self-Motivation Assessment Tool
- Employee Assessment
- Individual Development Plan
- Questions to Engage New Employees
- · Team Member Needs Chart
- · Silencing Common Gripes
- · Eight Ways to Retain the Best
- High Performance Team Survey (<u>cw@earthtreksclimbing.com</u>)

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Notes:	

