



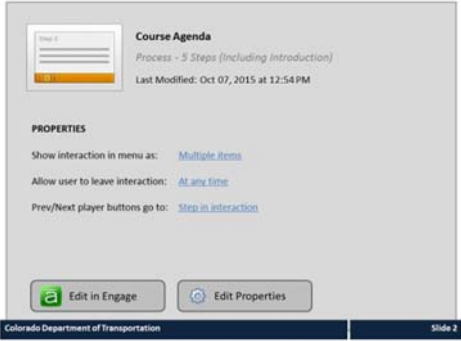
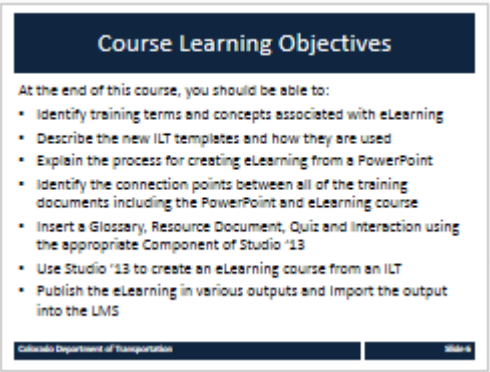
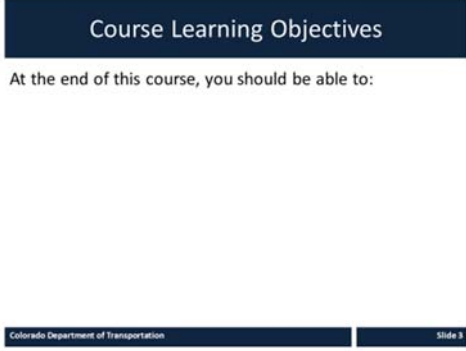

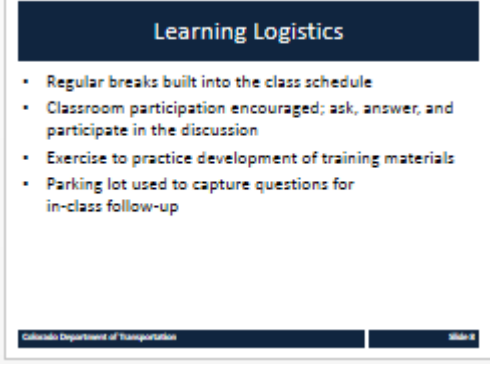


# Crosswalk between Instructor Led and eLearning Templates

Instructor Led Template	eLearning Template	Difference
<p><b>Hidden Title Slides</b></p> 	<p>N/A remove</p>	<ul style="list-style-type: none"> <li>All hidden Title slides need to be removed from the eLearning template</li> <li>Keep the course and section descriptions for the eLearning script</li> </ul>
<p><b>Title Slide</b></p> 	<p><b>Title Slide</b></p> 	<ul style="list-style-type: none"> <li>Different cover for the eLearning course</li> </ul>
<p><b>Course Agenda</b></p> 	<p><b>Course Agenda</b></p> 	<ul style="list-style-type: none"> <li>Remove only the course agenda and replace with the engage interaction</li> <li>KEEP THE SECTION AGENDAS ONLY REMOVE THE COURSE AGENDA</li> <li>Change the notes section to a narrative script if you are doing an eLearning with audio</li> </ul>

<p><b>Course Learning Objectives</b></p> 	<p><b>Course Learning Objectives</b></p> 	<ul style="list-style-type: none"> <li>• Slides are the same in each course</li> </ul>
<p><b>Participant Introductions</b></p> 	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Removed from the eLearning only applicable to the Instructor Led</li> </ul>
<p><b>Learning Logistics</b></p> 	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Removed from the eLearning only applicable to the Instructor Led</li> </ul>
<p><b>Your Contribution to Learning</b></p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Removed from the eLearning only applicable to the Instructor Led</li> </ul>

<p><b>Your Contributions to Learning</b></p> <ul style="list-style-type: none"> <li>• Please respect the other participants by silencing your cell phones</li> <li>• Focus on the course, please use the Internet and email over lunch and break times</li> <li>• Please delay your side conversations until break times</li> <li>• If you need to step out <ul style="list-style-type: none"> <li>▪ Please return promptly</li> </ul> </li> </ul> <p>Colorado Department of Transportation Slide 9</p>		
<p><b>Did you know...</b></p> <p>Did you know...</p> <ul style="list-style-type: none"> <li>• The word "curriculum" is a Latin word that means "the course of the race" or the places you would see as you race.</li> <li>• PowerPoint was originally called "Presenter" and was designed to be used on Macintosh computers until it was bought by Microsoft for \$14 million and renamed PowerPoint.</li> </ul> <p>Colorado Department of Transportation Slide 10</p>	N/A	<ul style="list-style-type: none"> <li>• Removed from the eLearning only applicable to the Instructor Led</li> </ul>
<p><b>Course Agenda (Section)</b></p> <p>Course Agenda</p> <ul style="list-style-type: none"> <li>• Learning Logistics</li> <li>• Section 1 – Introduction</li> <li>• Section 2 – CDOT Training Templates</li> <li>• Section 3 – Introduction to Studio '13</li> <li>• Section 4 – Prepare a Presentation for eLearning</li> <li>• Section 5 – Annotate a Slide</li> <li>• Section 6 – Create the Glossary</li> </ul> <p>Colorado Department of Transportation Slide 50</p>	<p><b>Course Agenda (Section)</b></p> <p>Course Agenda</p> <ul style="list-style-type: none"> <li>• Section 1 – Course Introduction</li> <li>• Section 2 –</li> <li>• Section 3 –</li> <li>• Conclusion</li> </ul> <p>Colorado Department of Transportation Slide 4</p>	<ul style="list-style-type: none"> <li>• Keep each of the section agenda in both the eLearning and ILT</li> <li>• Change the Course Agenda Notes section in the eLearning if you are doing a script</li> <li>•</li> </ul>
<p><b>Section Learning Objectives</b></p> <p>Section 3 Learning Objectives</p> <p>At the end of this section, you should be able to:</p> <ul style="list-style-type: none"> <li>• Define the terms and concepts</li> <li>• Describe when the Articulate file is created</li> <li>• Describe how Articulate icons display additional functionality</li> <li>• Identify the folders and icons found on the Articulate Ribbon</li> <li>• Recognize the importance of slide selection</li> <li>• Identify where Articulate interacts with PowerPoint</li> <li>• Create an Articulate account to access additional content (need photo, email address, password and confirmation email)</li> <li>• Identify the help resources available to you as you develop the eLearning (Support, Community, Downloads Site)</li> </ul> <p>Colorado Department of Transportation Slide 51</p>	<p><b>Section Learning Objectives</b></p> <p>Course Agenda</p> <ul style="list-style-type: none"> <li>• Section 1 – Course Introduction</li> <li>• Section 2 –</li> <li>• Section 3 –</li> <li>• Conclusion</li> </ul> <p>Colorado Department of Transportation Slide 4</p>	Same in both
<p><b>Terms and Concepts</b></p>	<p><b>Terms and Concepts</b></p>	<ul style="list-style-type: none"> <li>• In eLearning list only the terms and reference to the glossary</li> </ul>

## Terms and Concepts



Term	Definition
Articulate Studio '13	A suite of software utilizing PowerPoint to create eLearning courses. Articulate Studio '13 is comprised of the Presenter, Quizmaker, Engage and Replay.
Articulate Presenter '13	A program displayed as a tab on the PowerPoint Ribbon allowing you to create eLearning by adding narration, video, characters and web objects. The PowerPoint presentation can then be published to create an eLearning course.
Articulate Quizmaker '13	A program used to create quizzes, surveys and other assessments embedded into a course.
Articulate Engage '13	A program used to add interactions to processes, terminology or lists.

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## Terms and Concepts



Before we begin, take a moment to review the definitions of the following terms in the Glossary tab to the right (next to Menu).

- Terms

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- In ILT list all terms and definitions

## Content Slide

### Roles Responsible for Creating Training



The following role are responsible for creating training:

- SME - Creates the original PowerPoint and reviews eLearning
- eLearning Training Developer – Creates eLearning content and reviews
- Evaluator – Reviews the content when the SME is the eLearning Training Developer

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## Content Slide

### Sample Engage Interactions

The following are samples of content they are:

- Preformatted to match the standards of the course
- Can be inserted or used in the course
- Are independent of the rest of the content and may be deleted if they are not used
- Select *Preview drop-down* → *range of slides* → *From 24 to end of presentation*

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- Same in both
- eLearning may contain the interactions and other eLearning supported content as required

## Check your knowledge

## Check your Knowledge

Section XX Check Your Knowledge  
Quiz - 3 questions  
Last Modified: Oct 07, 2015 at 03:24 PM

PROPERTIES

On passing, 'Finish' button: [Goes to Next Slide](#)

On failing, 'Finish' button: [Goes to Next Slide](#)

Allow user to leave quiz: [After user has completed quiz](#)

User may view slides after quiz: [At any time](#)

Show in menu as: [Multiple Items](#)

[Edit in Quizmaker](#) [Edit Properties](#)

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Slide 13

- Use the same questions for both
- Insert the questions for the knowledge check sections into the template for the section
- Be sure not to use the Course Assessment. Only one section can be a graded quiz

## Conclusion

### Conclusion

You should now be able to:

- Identify training terms and concepts associated with eLearning
- Describe the new ILT templates and how they are used
- Explain the process for creating eLearning from a PowerPoint
- Identify the connection points between all of the training documents including the PowerPoint and eLearning course
- Insert a Glossary, Resource Document, Quiz and Interaction using the appropriate Component of Studio '13
- Use Studio '13 to create an eLearning course from an ILT
- Publish the eLearning in various outputs and Import the output into the LMS

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## Conclusion

### Conclusion

You should now be able to:

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Same in both.

## Where Can I Get Help

## Where Can I Get Help

- Consolidated into one slide add additional as required

## Where Can I Get Help – People?

For additional assistance contact:

- Jason Prince
  - Email: [jason.prince@state.co.us](mailto:jason.prince@state.co.us)
  - Phone: 503-522-8448
- Beverly Wyatt
  - Email: [Beverly.wyatt@state.co.us](mailto:Beverly.wyatt@state.co.us)
  - Phone: 7-9677



## Where Can I Get Help – People?

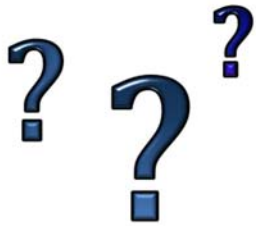
For additional assistance contact:

- Jason Prince
  - Email: [jason.prince@state.co.us](mailto:jason.prince@state.co.us)
  - Phone: 503-522-8448
- Beverly Wyatt
  - Email: [Beverly.wyatt@state.co.us](mailto:Beverly.wyatt@state.co.us)
  - Phone: 7-9677



## Questions

Questions?



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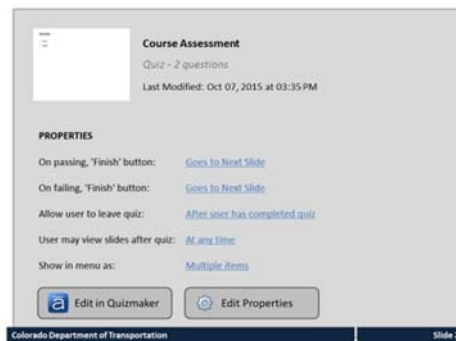
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N/A

- Removed from the eLearning course

N/A

## Course Assessment

A screenshot of a software interface for configuring a course assessment. The title is "Course Assessment" with a subtitle "Quiz - 2 questions" and "Last Modified: Oct 07, 2015 at 03:35 PM". Under the heading "PROPERTIES", there are four settings: "On passing, 'Finish' button:" with a dropdown menu set to "Goes to Next Slide"; "On failing, 'Finish' button:" with a dropdown menu set to "Goes to Next Slide"; "Allow user to leave quiz:" with a dropdown menu set to "After user has completed quiz"; and "User may view slides after quiz:" with a dropdown menu set to "At any time". At the bottom, there is a "Show in menu as:" dropdown set to "Multiple Items". Two buttons are visible: "Edit in Quizmaker" and "Edit Properties". The footer shows "Colorado Department of Transportation" and "Slide 23".

- Use the Course Assessment template for the eLearning